

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Marymount University
Contact Person: Shelly Haser
Phone No.: (703) 526-6855
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Marymount University and Arlington County Public Schools Professional Development School Partnership - Internships (PDS)	This partnership places up to eight PK-6 or special education - general curriculum M.Ed. student interns studying PK-6 or special education - general curriculum in Ashlawn, Jamestown, Taylor, and Patrick Henry Elementary Schools, from the beginning of school through the second week of May. Interns serve at two placements through the	This partnership yields highly effective teachers in a county that has vacancies each year. Arlington County has a priority to hire the PDS interns if the county chooses to do so. Also, interns assist, co-teach, and collaborate with trained mentor teachers.	Shelly Haser and Pam Klobukowski, Marymount University; Susan Saber and Vicki Taylor, Arlington County Public Schools.	Yes
2.	Marymount University and Arlington Public Schools Professional Development School Partnership - Mentor Teacher and Clinical Faculty Development	PDS mentor teachers are provided clinical faculty training in PK-6 and special education - general curriculum supervision through a joint collaboration with Fairfax County Public schools (Buzz Aldrin, Dogwood, Herndon HS, Hutchison, Sunrise Valley, and Marymount Faculty).	This partnership yields highly effective teachers who are trained to provide support and mentoring to PK-6 and special education - general curriculum interns.	Shelly Haser and Pam Klobukowski, Marymount University; Shawn Finnerty Fairfax County Public School.	Yes
3.	Marymount University and Fairfax County Public Schools Professional Development School Partnership - Mentor Teacher Clinical Faculty Development	PDS mentor teachers are provided clinical faculty training in PK-6 and special education - general curriculum supervision through a joint collaboration with Fairfax County Public schools (Buzz Aldrin, Dogwood, Herndon HS, Hutchison, Sunrise Valley, and Marymount Faculty).	This partnership yields highly effective teachers who are trained to provide support and mentoring to PK-6 and special education - general curriculum interns.	Shelly Haser and Pam Klobukowski, Marymount University; Shawn Finnerty Fairfax County Public School.	Yes
4.	Marymount University and Fairfax County Public Schools Professional Development School Partnership (PDS) - Internships	Fourteen to 20 interns in PK-6, special education - general curriculum, or special education - general curriculum/PK-6 are placed in high-needs and non-high needs schools from the end of August to mid-May. PDS Fairfax County public schools are: Buzz Aldrin, Dogwood, Glen Forest, Hayfield Secondary, Herndon HS, Hutchison, Newington Forest, Silverbrook, Sunrise Valley, Woodlawn.	This partnership yields highly effective teachers in a county that has many vacancies each year. Fairfax County has priority to hire the PDS interns if the county chooses to do so. Interns assist, co-teach, and collaborate with trained mentor teachers.	Shelly Haser and Pam Klobukowski.	Yes
5.	PK-6 Marymount University and The Potomac School Internship Partner Program	Up to eight PK-6 or secondary student interns are placed at the private independent Potomac schools for the entire school year. Internships may be 1 or 2 years.	This partnership allows the student/teacher ratio to be much lower as interns are mentored and treated as co-teachers.	Usha Rajdev, Marymount University; Nancy Powell, Potomac School.	Yes

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6.	Fairfax County Public Schools - Experience and Student Teaching ESL, Secondary History and Social Science, Mathematics, Biology, Chemistry, Earth Science, Physics, Visual Arts, PK-6, Special Education - General Curriculum, ESL and Field Experience - Armstrong ES, Belvedere ES, Fairhill ES, Cameron ES, Chesterbrook ES, Freedom Hill ES, Fort Hunt ES, Woodlawn ES, Kent Gardens ES, Bonnie Brae ES, Haycock ES, Floris ES, Groveton ES, Forestville ES, Sangster ES, Annadate ES, Cunningham Park ES, Woodley Hills ES, Springfield Estates ES, Oakview ES, Cedarview ES, Wolftrap ES, White Oaks ES, Cardinal Forest ES, Dranesville ES, Waples Mill Es, Haycock ES, Centre Ridge ES, Spring Hill ES, Kings Park ES, Lane ES	Students participate in field experience and student teaching.	This partnership allows the student/teacher ratio to be lower and gives extra support to teachers.	Shelly Haser and Laura Carlson, Marymount University; Susan Brann Fairfax County Public Schools.	No
7.	Arlington Public Schools - Pk-6, Special Education - General Curriculum, ESL Student Teaching and Field Experience, Arlington Traditional Day, Drew Model School ES, Campbell ES, Patrick Henry ES, Abingdon ES, Nottingham ES, Francis Scott Key ES, Glebe ES, Taylor ES, Yorktown HS, Williamsburg Middle School, Wakefield HS, Kenmore Middle School, Arlington Science Focus, Woodlawn Secondary	Students participate in field experience and student teaching.	This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers.	Shelly Haser and Laura Carlson, Marymount University, Erin Wales-Smith, APS.	No

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8.	Alexandria City Schools - PK-6, Special Education - General Curriculum, ESL - Student Teaching and Field Experience - Rose Hill ES, George Mason ES, William Ramsay ES	Students participate in field experience and student teaching.	This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers.	Shelly Haser and Laura Carlson, Marymount University, Audora Aldana Alexandria City Schools.	No
9.	Loudoun County Public Schools - Student Teaching and Field Experience for PK6, ESL, and Special Education - General Curriculum - Arcola ES, Mill Run ES, Snaders Corner ES, Horizon ES, Hillside ES, Potomac ES, Forest Grove ES, Chantilly HS, Brookfield ES	Students participate in field experience and student teaching.	This partnership allows the student/teacher ratio to be lower and gives extra support to students and teachers.	Shelly Haser and Laura Carlson, Marymount University, Delores Creech LCPS.	No
10.	Prince William County Public School - Student Teaching PK-6 - Buckland Mills ES; Ashland ES, Kerrydale ES, Yorkshire ES, Springwood ES	Students participate in field experience and student teaching.	Student teachers provide instructional support to classroom teachers for up to 14 weeks.	Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Elaine Standifer, Prince William County.	No
11.	Student Teaching PK-6 - St. Charles - Arlington Diocese	The site for student teachers.	Student teachers provide instructional support to classroom teachers for up to 14 weeks.	Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Principal, St. Charles.	No
12.	Student Teaching Secondary English- Our Lady of Good Counsel Diocese	The site for student teachers.	Student teachers provide instructional support to classroom teachers for up to 14 weeks.	Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Principal, Our Lady of Good Counsel.	No
13.	Student Teaching PK-6 Holy Spirit School - Arlington Diocese	The site for student teachers.	Student teachers provide instructional support to classroom teachers for up to 14 weeks.	Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Principal, Holy Spirit School.	No
14.	Student Teaching and Field Experience PK-6 - Browne Academy, Alexandria, VA	The site for student teacher and field experiences.	Student teachers provide instructional support to classroom teachers for up to 14 weeks.	Dr. Shelly Haser, Ms. Laura Carlson, Marymount University; Principal, Browne Academy.	No
15.	School Counseling Practicum - Arlington County Public Schools Jamestown ES, KEY ES, Nottingham ES, Jefferson Middles School, Yorktown HS, Washington and Lee HS	The site for school counseling practicum students. Provided clinical experience, training, and supervision for student.	Practicum student provided counseling services to students under the supervision of the cooperating counselor/on-site supervisor.	Dr. Garofalo, Marymount University; Erin Wales-Smith, APS.	No

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16.	School Counseling Practicum - Fairfax County Public Schools: Franconia ES, Keene Mill ES, Louise Archer ES, Lake Anne ES, Lemon Road ES, Oakton ES, Spring Hill ES, Vienna ES, Waples Mill ES, Cooper Middle School, Potomac Middle School, Sandburg Middle School, Fairfax HS, Hayfield Secondary, Madison HS, Marshall HS, and West Springfield HS	The site for the school counseling practicum student. Provided clinical experience, training, and supervision for student.	Practicum students provide counseling services to students under the supervision of the cooperating counselor/on-site supervisor.	Dr. Garofalo, Marymount University; Susan Brann, FCPS.	No
17.	School Counseling Practicum - Loudoun County Public Schools Broad Run HS, Loudoun County HS	The site for the school counseling practicum student. Provided clinical experience, training, and supervision for student.	Practicum student provided counseling services to students under the supervision of the cooperating counselor/on-site supervisor.	Dr. Garofalo, Marymount University; Pat Allenson, LCPS.	No
18.	School Counseling Practicum - Stafford County Public Schools Stafford High School	The site for the school counseling practicum student. Provided clinical experience, training, and supervision for student.	Practicum student provided counseling services to students under the supervision of the cooperating counselor/on-site supervisor.	Dr. Garofalo, Marymount University; Susan Briggs, Stafford CPS.	No
19.	School Counseling Practicum - Prince William County Public Schools Garfield High School	The site for the school counseling practicum student. Provided clinical experience, training, and supervision for student.	Practicum student provided counseling services to students under the supervision of the cooperating counselor/on-site supervisor.	Dr. Garofalo, Marymount University; Harriet Rowe, PWPS.	No

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Marymount University

Contact Person: Shelly Haser

Phone No.: (703) 526-6855

Reporting Date: July 2010

Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	School Counselor PreK-12	Visual Arts PreK-12	English as a Second Language PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - General Curriculum K-12
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.												
1.	Marymount University and Arlington County Public Schools Professional Development School Partnership - Internships	X												X
2.	Marymount University and Arlington Public Schools Professional Development School Partnership - Mentor Teacher and Clinical Faculty Development	X												X
3.	Marymount University and Fairfax County Public Schools Professional Development School Partnership - Mentor Teacher Clinical Faculty Development	X												X
4.	Marymount University and Fairfax County Public Schools Professional Development School Partnership (PDS) - Internships	X												X
5.	PK-6 Marymount University and The Potomac School Internship Partner Program	X												
6.	Fairfax County Public Schools - Experience and Student Teaching ESL, Secondary History and Social Science, Mathematics, Biology, Chemistry, Earth Science, Physics, Visual Arts, PK-6, Special Education - General Curriculum, ESL and Field Experience - Armstrong ES, Belvedere ES, Fairhill ES, Cameron ES, Chesterbrook ES, Freedom Hill ES, Fort Hunt ES, Woodlawn ES, Kent Gardens ES, Bonnie Brae ES, Haycock ES, Floris ES, Groveton ES, Forestville ES, Sangster ES, Annadate ES, Cunningham Park ES, Woodley Hills ES, Springfield Estates ES, Oakview ES, Cedarview ES, Wolfrap ES, White Oaks ES, Cardinal Forest ES, Dranesville ES, Waples Mill Es, Haycock ES, Centre Ridge ES, Spring Hill ES, Kings Park ES, Lane ES	X		X	X	X	X	X	X	X	X	X	X	X

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.												
7.	Arlington Public Schools - Pk-6, Special Education - General Curriculum, ESL Student Teaching and Field Experience, Arlington Traditional Day, Drew Model School ES, Campbell ES, Patrick Henry ES, Abingdon ES, Nottingham ES, Francis Scott Key ES, Glebe ES, Taylor ES, Yorktown HS, Williamsburg Middle School, Wakefield HS, Kenmore Middle School, Arlington Science Focus, Woodlawn Secondary	X		X	X	X	X	X	X	X	X	X	X	X
8.	Alexandria City Schools - PK-6, Special Education - General Curriculum, ESL - Student Teaching and Field Experience - Rose Hill ES, George Mason ES, William Ramsay ES	X			X									
9.	Loudoun County Public Schools - Student Teaching and Field Experience for PK6, ESL, and Special Education - General Curriculum - Arcola ES, Mill Run ES, Snaders Corner ES, Horizon ES, Hillside ES, Potomac ES, Forest Grove ES, Chantilly HS, Brookfield ES	X			X									X
10.	Prince William County Public School - Student Teaching PK-6 - Buckland Mills ES; Ashland ES, Kerrydale ES, Yorkshire ES, Springwood ES	X												
11.	Student Teaching PK-6 - St. Charles - Arlington Diocese	X												
12.	Student Teaching Secondary English- Our Lady of Good Counsel - Diocese						X							
13.	Student Teaching PK-6 Holy Spirit School - Arlington Diocese	X												
14.	Student Teaching and Field Experience PK-6 - Browne Academy, Alexandria, VA	X												

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.												
15.	School Counseling Practicum - Arlington County Public Schools Jamestown ES, KEY ES, Nottingham ES, Jefferson Middle School, Yorktown HS, Washington and Lee HS		X											
16.	School Counseling Practicum -Fairfax County Public Schools: Franconia ES, Keene Mill ES, Louise Archer ES, Lake Anne ES, Lemon Road ES, Oakton ES, Spring Hill ES, Vienna ES, Waples Mill ES, Cooper Middle School, Potomac Middle School, Sandburg Middle School, Fairfax HS, Hayfield Secondary, Madison HS, Marshall HS, and West Springfield HS		X											
17.	School Counseling Practicum - Loudoun County Public Schools Broad Run HS, Loudoun County HS		X											
18.	School Counseling Practicum - Stafford County Public Schools Stafford High School		X											
19.	School Counseling Practicum - Prince William County Public Schools Garfield High School		X											

Virginia Board of Education - Standards for Biennial Approval of Education Programs
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Part 3: Administration and Supervision Programs

Name of Institution: Marymount University
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Phone No.: (703) 526-6855
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Association of Superintendents	An association of superintendents from dioceses in Virginia, Maryland, Delaware, West Virginia, and Washington D.C., and of administrators and university level professors involved in school leadership, that share in a variety of staff development and resource management needs of the schools in these jurisdictions.	The association was created so that the school communities in each of these areas could benefit from shared instructional opportunities, as well as pursue some financial assistance in the acquisition of various instructional resources for the schools, teachers, and students.	Superintendents from the (arch)dioceses of Arlington, Richmond, Washington, Baltimore, Wheeling-Charleston, Wilmington, and University representatives from Marymount and other universities in these areas.	No
2.	Leadership Program - Speakers	Marymount's leadership program works with this national association to provide speakers and expertise especially for their annual national convention.	The contributions of Marymount provide a variety of presentations to assist in leadership as well as in teacher development.	Members of the Chief Administrators of Catholic Education (CACE), and professors and students from Marymount's Leadership Program .	Yes
3.	Open House for Prospective Teachers	The Director of the Catholic School Leadership Program, assisted by students or graduates, provides a series of open house programs to invite prospective teachers for the Arlington diocese to learn more about teaching and the application process and requirements.	Drawing on the expertise of the Marymount faculty, the program assists the school divisions in obtaining qualified teachers for their schools.	Director of the Marymount Catholic School Leadership Program, the Assistant Superintendent of Schools from Arlington, and graduates.	No
4.	Teaching Workshops/Seminars	Members of the Marymount Education faculty regularly present workshops and seminars to administrators and teachers in the neighboring school divisions.	These opportunities allow the Marymount community to share its expertise and assist in the on-going preparation and development of leadership and faculty.	Marymount faculty, principals, and teachers.	No
5.	Local School Accreditation Visiting Teams	Members of the Marymount Education faculty serve by invitation on some of the local school accreditation visiting teams.	These opportunities allow the local school community to benefit from best practices and development in the administration of elementary and secondary schools in the area, as well as from some state universities.	Marymount faculty, school visiting team members, administrators of these schools, and faculty.	No
6.	School Administrator Internship Bishop Denis O'Connell HS	Marymount school leadership interns spend up to 14 weeks in an internship.	Support the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Mr. Richard Martin, Principal; and Sister Patricia Earl, Marymount University.	No

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7.	School Administrator Internship - Sacred Heart Academy	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Dan Farris, Asst. Superintendent of Schools; and Sister Patricia Earl, Marymount University.	No
8.	School Administrator Internship Roanoke Catholic School	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Susan Thompson, Principal; and Sister Patricia Earl, Marymount University.	No
9.	School Administrator Internship St. Mary School	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Janet Cantwell, Principal; Sister Patricia Earl, Marymount University.	No
10.	School Administrator Internship St. Michael School	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Sr. Karl Ann Homburg, Asst. Superintendent; and Sister Patricia Earl, Marymount University.	No
11.	School Administrator Internship, St. Ambrose School	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Ms. Elizabeth Roach, Asst. Superintendent; and Sister Patricia Earl, Marymount University.	No
12.	School Administrator Internship Our Lady of Victory	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Kelly Branaman, Asst. Superintendent; and Sister Patricia Earl, Marymount University.	No
13.	School Administrator Internship, Holy Spirit School	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Ms. Sarah Schmitt; and Sister Patricia Earl, Marymount University.	No
14.	School Administrator Internship., St. Charles School	Marymount school leadership interns spend up to 14 weeks in an internship.	Supports the principal, faculty, staff, and students in leadership and curriculum under an on-site advisor.	Sr. Karl Ann Homburg, Asst. Superintendent, Diocese of Arlington or his designee; and Sister Patricia Earl, Marymount University.	No